



# **GAYATRI COLLEGE OF SCIENCE & MANAGEMENT**

(Affiliated to Dr.B.R.AMBEDKAR UNIVERSITY), Accredited by NAAC & ISO  
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Date : \_\_\_\_\_

## **Best Practice-I**

### **Title of the Best Practice**

Education beyond the Classrooms

### **The Context**

Education beyond the Classrooms at GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to music, drama, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community.

### **Objectives of the Practice**

- To identify appropriate strategies for teaching and learning outside the classroom
- To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge

### **The Practice**

In GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT, education beyond the classroom is achieved through the following ways:

- Professional Certification Programs
- Outbound Learning Programs
- Internships – Corporate & Social Sector
- Extension and Community Outreach

### **Evidence of Success**

- Outreach activities of students are reported in newspapers
- Compulsory industrial visits and social visits are conducted every academic year
- Many students join NGOs to work for society because of exposure and learning they receive on these outreach programs
- The increase in the number of students who have taken up a career in sports, theatre , music and other artistic fields

## **Best Practice-II**

### **Title of the Practice:**

Strengthening academic writing and publishing skills.

### **Objectives of the Practice:**

- I. To strengthen and upgrade creative and innovative academic writing skills in students and faculty members.
- II. To encourage innovative research culture in the institute.
- III. To enhance publishing skills in students and faculty members.

### **The context**

Writing in academic style enhances curiosity in individuals learning and development process. It is an aid to reader's interpretation and understanding. It enhances analytical thinking, critical thinking, creativity and objectivity of the audience. It helps the individuals to write with structure and references and makes an individual build a good academic intellectual. Gayatri college of science and management believes that through academic writing skills individuals can turn knowledge into evidence and take active part in valuable research.

### **The Practice:**

In order to overcome the academic-writing-skill deficiency among students and faculty members various activities are planned at HNIMR like Student magazine, Guidance for Summer Internship Project writing, Implementation based assignments, Research papers written by the students along with faculty, Faculty members publishing books and research papers in CARE reference list, Scopus, peer-review journals, conference proceeding etc. Research paper competition based on SIP report, Students research magazine, National Conference, Souvenir – Silver Jubilee Celebration etc.

### **Evidence of Success:**

The institute has introduced and published first copy of its student magazine – Srujan – a platform for students to publish articles, poems, book reviews written by them. Students wrote research papers along with their faculty guide.


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**Problems encountered:**

Encouraging the individuals to work on their academic writing skill, finding time from routine work is difficult for the faculty members as well students. With motivation, guidance and support of faculty mentors and management this hurdle was overcome.



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